



## Program Team Review: SMCOE 2024-25 LCAP Clarification Table

Updates requested by the county and made by the district in August, 2024.

SELPA					
Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
Pg 6-8	Engaging Ed. Partners	Explicitly state that parents/guardians of SWD were engaged (if they were), or list the type of meeting used to engage these families	Completed	No further clarification needed.	



## Annual Update

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
Page 28	Year 3 Outcome data. Metric: “Number of users engaged in data visualization on platform”	<p>The Year 3 Outcome for this metric does not match the measurement the metric describes. The Metric says, “Number of users engaged...” The Year 3 Outcome says, “...staff members plus the community at large has access..” These are two different measurements, one being engagement, and the other measures who has access. Additionally, there is a web link that does not work when clicked.</p> <p>Revise the Year 3 Outcome to match the Metric by including the data showing the number of users engaged in the data visualization platform instead of</p>	Year 3 Outcome metric revised.	No further clarification needed.	



Annual Update					
Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
		<p>the number who “has access.” Remove the web address. (<a href="https://dashboard.schoolytics.com/public/embed/suhsd">https://dashboard.schoolytics.com/public/embed/suhsd</a>)</p>			
Page 29	Goal Analysis Prompt 2, Goal 4	<p>Prompt 2 says, “Spent less than original proposed amount.”</p> <p>Please clarify which Action(s) this is referring to, and provide the required explanation as to why there is a material difference between the planned and actual expenditures.</p>		<p>More information needed: Goal analysis Prompt 2 is now empty. Please complete this prompt.</p> <p>DONE - This is for the 2023 LCAP Update Indicated that there were no material differences between budgeted and actual</p>	



Annual Update					
Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
				expenditures	
Page 30	Year 3 Outcome data, Goal 5	Data missing for Year 3 Outcome as well as the Desired Outcome for 2023-24.	Completed	No further clarification needed.	
Page 32	Goal 5: Goal Analysis, Prompt 2	Prompt 2 is empty. Please complete your narrative response to the Goal analysis Prompt 2 for Goal 5.		<p>More information needed: Prompt 2 is empty. Please complete your narrative response to the Goal analysis Prompt 2 for Goal 5.</p> <p>This clarification is for the 2023 LCAP UPDATE, so this is related to Goal 5 about HR. I have</p>	



Annual Update					
Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
				added that there wasn't a difference since it was a new goal	
Page 32	Year 3 Outcome data	Update Goal 6 to include all the Year 3 Outcome data.		More information needed. Update Goal 6 to include all the Year 3 Outcome data.  Done - Carrie just wanted a date - we chose November 2024 and will update if that doesn't happen	
Page 35	Goal 7 and Goal 8 are	Delete Goals 7 and 8, as they are empty.		More information needed: Delete Goals 7 and 8, as	



### Annual Update

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
	empty			they are empty. Done.	

### Plan Summary

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
Pg 5	<b>Comprehensive Support and Improvement: Prompt 2</b>	Clarify the funds used for "...additional funding for Staff..." and for hiring a FT BRT. CSI Funds cannot be used to hire permanent staff: the California legislature stipulated in SB 104 that ESSA, Section 1003 funds shall not be expended to hire	Completed	No further clarification is needed: Verbiage corrected to read that the staff is temporary, "A part-time, non-permanent BRT	



### Plan Summary

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
	- Support for Identified schools	additional permanent staff.		and Community Liaison/Parent Coordinator” (pg 5).	

### Engagement with Educational Partners

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
pp. 6-8	<b>Prompt 1:</b>	<p>School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.</p> <p>SMCOE LCAP Approval requires</p>		No further clarification needed.	



## Engagement with Educational Partners

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
		<p>adherence to the State Board of Education Template. <u>The Educational Partner(s) and Process for Engagement is part of the template is missing.</u></p> <p>An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school. <u>Please explicitly state which educational partners you met with to generate the Equity Multiplier fund goals.</u></p>			





## Goals and Actions

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
Pages 9-10	Metric 1.2	<p>Remove the web link listed as the “Source.” This link takes you to a CDE page titled, “Local Control Funding Formula Reports” - This is not a source for Suspension Rates.</p> <p>Include a proper data source, such as ‘District Student Information System’ or ‘California School Dashboard.’</p> <p>Revise the ‘Baseline” and the ‘Target for Year 3 Outcome” measure to be understandable for the community members. It currently says, “(red)” and “(yellow)” This is not a data measurement. The data needs to be Suspension rates (%).</p>	Metrics revised	No further clarification needed.	



## Goals and Actions

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
Pages 15-16	Metric 2.1	<p>The Metric includes a link that is not accessible as the “Source.”</p> <p>Remove this link, and include a proper source. You may simply say, ‘California School Dashboard’</p> <p>Revise the ‘Baseline” and the ‘Target for Year 3 Outcome” measure to be understandable for the community members. It currently says, “(red)” and “(Yellow)” This is not a data measurement. The data needs to be Achievement data on CAASPP for the identified student groups for Math and ELA.</p>	Metrics revised	No further clarification needed.	



## Goals and Actions

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
Page 16	Metric 2.2	<p>Remove the web link listed as the “Source.” This link takes you to a CDE page titled, “Local Control Funding Formula Reports” - This is not a source for CAASPP Participation rates.</p> <p>Include a proper data source. You may simply say, ‘California School Dashboard’ or ‘CAASPP website’</p>	Metrics revised	No further clarification needed.	
Pages 19-20	Metrics 2.4, 2.5 and 2.6 Baseline data.	The Baselines include web links that won't open. Remove the links and provide a valid data source such as ‘CAASPP website’	Metrics revised	No further clarification needed.	
Page 25	Goal 2, Actions	Remove Action 2.6 as it is empty		More information needed: Remove	



## Goals and Actions

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
				<p>Action 2.6 as it is empty</p> <p>This shouldn't be populated in the PDF, it is non-existent in the platform, but we should confirm with DTS.</p>	
Pages 26-34	Goal 3 Metrics, and Baseline data.	<p>Remove all the weblinks included as the 'Source' for the data, as they do not open.</p> <p>Revise all 'Source' information in the Goal 3 Metrics to include the source, such as 'Data Quest,' or 'California School Dashboard'</p>	Metrics revised	No further clarification needed.	



## Goals and Actions

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
		Remove all dashboard color references in the Baseline and Target for Year 3 Outcome metrics such as “(Red)” or “(Yellow)” and include the actual metric instead, such as ‘Graduation rates (%)’.			
Pages 34-35	Metrics 3.3, and 3.4	Target for Year 3 Outcome metric missing. Include this data.	Metrics revised	No further clarification needed.	
Pages 43-44	Metrics 5.1, and 5.2	Remove all the weblinks included as the ‘Source’ for the data, as they do not open.  Revise all ‘Source’ information in the Goal 3 Metrics to include the source, such as ‘Data Quest,’ or ‘California School Dashboard’	Metrics revised	No further clarification needed.	



## Goals and Actions

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
Page 44	Metric 5.3	Remove the empty Metric 5.3	Metric removed	No further clarification needed.	
Page 47	Actions 5.3, and 5.8	Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.	Metric 5.8 corrected.	More information needed: Indicate whether Metric 5.3 is ‘Contributing’  DTS - does not allow me to check the box. Reach out to DTS to help us make the edits.	
Pages 48-49	Goal 6 Metrics	Remove all references to CA Dashboard colors, and replace with the graduation rates (%) for	Metrics revised	No further clarification needed.	



Goals and Actions					
Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
		<p>all Baseline and Target for Year 3 Outcome metrics.</p> <p>Include the year for all of the Baseline data.</p>			
Pages 51-58	Goal 7-10	Remove the empty goals 7-10.	Empty Goals removed	No further clarification needed.	
Goals and Actions		<p>Include At least one of the following Metrics for State Priority 2 in the LCAP:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <del>the implementation of state board adopted academic content and performance standards for all students; and</del></li> <li><input type="checkbox"/> how the programs and services will enable English learners to</li> </ul>	Required Metric included (2.3)	No further clarification needed.	



## Goals and Actions

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
		<p>access the Common Core State Standards and the English Language Development standards for purposes of gaining academic content knowledge and English language proficiency.</p>			
		<p>Include at least one of the following Metrics for State Priority 3 in the LCAP:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <del>The efforts the school district makes to seek parent input in making decisions for the LEA and each individual</del></li> </ul>	<p>Required Metric included (6.5)</p>	<p>No further clarification needed.</p>	





### Goals and Actions

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
		<p>schoolsite;</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> How the LEA will promote parental participation in programs for low income, English learner and foster youth students; and</li> <li><input type="checkbox"/> How the LEA will promote parental participation in programs for students with disabilities.</li> </ul>			

### Increased or Improved Services

Page #	Item	Clarification Needed	District	COE Response to	Additional

in the LCAP			Response	District	District Response (if Needed)
Page 80	Contributing Action Table	Provide the location of services for the following action: <input type="checkbox"/> Action 3.11	Completed	No further clarification needed.	
Page 81	Contributing Action Table	Determine if the following action is contributing: <input type="checkbox"/> Action 5.8	Completed	Removed. No further clarification needed.	
Page 81	Contributing Action Table	Identify the scope of implementation for the following action: <input type="checkbox"/> Action 5.8	Completed	Removed. No further clarification needed.	
Page 81	Contributing Action Table	Determine the unduplicated student group served for the following actions: <input type="checkbox"/> Action 5.8 <input type="checkbox"/> Action 6.1	Completed	No further clarification needed	
Page 61	LEA-wide Action 2.4	How the action address needs (column 3) <input type="checkbox"/> Describe how this action will go above and beyond to address the needs for,	Completed	No further clarification needed.	



		identified by the data, and prioritizes English learners, foster youth, and low income students.			
Page 62-64	LEA-wide Action 2.5	<p>Identified Needs (column 2)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Define what it means to have a Red Dashboard Indicator. <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the description page 64.</li> </ul> </li> </ul> <p>How the action address needs (column 3)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describe how this action will go above and beyond to support and address the needs of English learners and low income students.</li> <li><input type="checkbox"/> Describe why this action is offered on an LEA-wide basis. <ul style="list-style-type: none"> <li><input type="checkbox"/> How will this action benefit all students?</li> </ul> </li> <li><input type="checkbox"/> Describe why this action</li> </ul>	Completed	No further clarification needed.	



		<p>is the best use of funds.</p> <p><input type="checkbox"/> What do you hope to achieve for English learners and low income students?</p>			
Page 64	LEA-wide Action 5.1	<p>How the action address needs (column 3)</p> <p><input type="checkbox"/> Describe why this action is offered on an LEA-wide basis.</p> <p><input type="checkbox"/> How will this action benefit all students?</p> <p><input type="checkbox"/> Describe why this action is the best use of funds.</p> <p><input type="checkbox"/> What do you hope to achieve for English learners?</p>	Completed	No further clarification needed.	
Page 65	LEA-wide Action 5.3	<p>How the action address needs (column 3)</p> <p><input type="checkbox"/> Describe why this action is offered on an LEA-wide basis.</p> <p><input type="checkbox"/> How will this</p>	Completed	No further clarification needed.	



		action benefit all students?			
Page 66	LEA-wide action 5.4	<p>How the action address needs (column 3)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describe why this action is offered on an LEA-wide basis.</li> <li><input type="checkbox"/> How will this action benefit all students?</li> </ul>	Completed	No further clarification needed.	
Page 69	Limited Action 3.1	<p>Identified Needs (column 2)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Provide the specific data that specifically communicates the gap or need for English learners and low income students.</li> </ul> <p>How the action address needs (column 3)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners and low income students.</li> </ul>	Completed	No further clarification needed.	



Page 69	Limited Action 3.3	<p>Identified Needs (column 2)</p> <p><input type="checkbox"/> Provide the specific data that specifically communicates the gap or need for English learners and low income students.</p> <p>How the action address needs (column 3)</p> <p><input type="checkbox"/> Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners and low income students.</p>	Completed	No further clarification needed.	
Page 69	Limited Action 3.5	<p>Identified Needs (column 2)</p> <p><input type="checkbox"/> Provide the specific data that specifically communicates the gap or need for English learners and low income students.</p> <p>How the action address needs (column 3)</p> <p><input type="checkbox"/> Describe how this action will go above and beyond to address the needs for,</p>	Completed	No further clarification needed.	



		identified by the data, and prioritizes English learners and low income students.			
Page 70	Limited Action 3.7	<p>Identified Needs (column 2)</p> <p><input type="checkbox"/> Provide the specific data that specifically communicates the gap or need for English learners and low income students.</p> <p>How the action address needs (column 3)</p> <p><input type="checkbox"/> Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners and low income students.</p>	Completed	No further clarification needed.	
Page 70	Limited Action 3.11	<p>Identified Needs (column 2)</p> <p><input type="checkbox"/> Provide the specific data that specifically communicates the gap or need for English learners, foster youth, and low income students.</p>	Completed	No further clarification needed.	



		<p>How the action address needs (column 3)</p> <p><input type="checkbox"/> Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners, foster youth, and low income students.</p>			
Page 71	Limited Action 5.7	<p>Identified Needs (column 2)</p> <p><input type="checkbox"/> Provide the specific data that specifically communicates the gap or need for English learners.</p> <p>How the action address needs (column 3)</p> <p><input type="checkbox"/> Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners.</p>	Completed	No further clarification needed.	
Page 71	Limited Action 5.8	<p>Identified Needs (column 2)</p> <p><input type="checkbox"/> Provide the specific data that specifically</p>	Completed	No further clarification needed.	





		<p>communicates the gap or need for English learners.</p> <p>How the action address needs (column 3)</p> <p><input type="checkbox"/> Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners.</p>			
Page 71	Limited Action 6.1	<p>Determine the student group served by this action - it is not clear.</p> <p>How the action address needs (column 3)</p> <p><input type="checkbox"/> Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes the specific unduplicated student group.</p>	Completed	No further clarification needed.	
Page 72	Limited Action 6.2	<p>Identified Needs (column 2)</p> <p><input type="checkbox"/> Provide the specific data</p>	Completed	No further clarification needed.	



		<p>that specifically communicates the gap or need for English learners and low income students.</p> <p>How the action address needs (column 3)</p> <p><input type="checkbox"/> Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners and low income students.</p>			
Page 72	Limited Action 6.4	<p>Identified Needs (column 2)</p> <p><input type="checkbox"/> Provide the specific data that specifically communicates the gap or need for English learners.</p> <p>How the action address needs (column 3)</p> <p><input type="checkbox"/> Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners.</p>	Completed	No further clarification needed.	



Page 73	Limited Action 6.7	<p>Identified Needs (column 2)</p> <p><input type="checkbox"/> Provide the specific data that specifically communicates the gap or need for English learners.</p> <p>How the action address needs (column 3)</p> <p><input type="checkbox"/> Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners.</p>	Completed	No further clarification needed.	
Page 73	Limited Action Planned Percentage Narrative	Indicate "Not Applicable"	Completed	No further clarification needed.	





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